



Doctoral Internship Programs in Pediatric Psychology and Neuropsychology

*Part of the APA-approved University of Tennessee Professional
Psychology Internship Consortium in Memphis, TN*



ST. JUDE CHILDREN'S RESEARCH HOSPITAL:

- St. Jude Children's Research Hospital is one of the world's premier research and treatment centers for pediatric catastrophic illness. The hospital has a primary emphasis in treating youth with cancer, sickle cell disease, other hematologic conditions, infectious diseases, and pediatric neurological diseases. Approximately 7,800 patients are seen each year.
- St. Jude is consistently ranked by the U.S. News & World Report as a top pediatric cancer hospital, with a strong commitment to patient-family centered care. St. Jude is the first and only National Cancer Institute-designated Comprehensive Cancer Center devoted solely to children. St. Jude is routinely recognized by Fortune as a "Best Company to Work For" and is an Equal Opportunity Employer.

Our patient population draws from a broad geographic, ethnic, and socio-economic range and spans ages from infancy through young adulthood.

DEPARTMENT OF PSYCHOLOGY & BIOBEHAVIORAL SCIENCES:

- The Department of Psychology & Biobehavioral Sciences conducts approximately 1,100 psychological/neuropsychological assessments and 750 initial consults each year, with ongoing psychological care provided to many of these patients.
- The Psychology Clinic consists of 20 doctoral level psychologists (including 7 neuropsychologists), 6 master's level psychological examiners, and 6 clinical fellows.
- Interns will be assigned a primary supervisor but will have the opportunity to be supervised by multiple attending psychologists. Supervision is developmental in nature, focusing on individualized goal setting and progress monitoring to foster gradually increasing independence. A high faculty to intern ratio allows for flexibility in trainee experiences based on individual experience and interests.
- Interns will work on interdisciplinary teams and consult with medical providers, rehabilitation therapists, school personnel, social workers, child life specialists, and other health care providers. Participation in medical, psychosocial, and psychology rounds is available. Participation in trainee didactics and peer supervision is available and is expected of all major rotation interns.

CONSORTIUM:

- 3 rotation periods of approximately 16 weeks each
- Rotations split into major (up to 24 hours per week) and minor (up to 12 hours per week) affiliations
- Time set aside for seminars, supervision, staff meetings, and additional selected learning experiences (e.g., workshops)
- Applicants accepted from clinical, counseling, school, and neuropsychology programs
- Preference to applicants from APA- or CPA-approved graduate programs
- Most of the Consortium agencies are located within what is known as the Medical Center
 - St. Jude Children's Research Hospital
 - LeBonheur Children's Hospital
 - University-affiliated Center for Developmental Disabilities
 - University of Tennessee Health Science Center
 - Memphis VA Medical Center
 - Regional One Health
 - Other related health service and education agencies
- The training program is planned with each intern, with the recommendations of their Training Director taken into account, and is reviewed quarterly during the year and modified appropriately
- Internship is APA-approved and extends for one calendar year

PEDIATRIC NEUROPSYCHOLOGY TRACK:

- The pediatric neuropsychology track will serve as two major rotations of the consortium (8 months of the training year) and as a minor rotation during the 3rd period.
 - The major rotation will focus on a combination of targeted and comprehensive outpatient neuropsychological assessment with an emphasis on neurologically complicated patients in this tertiary care setting.
 - The minor rotation may focus on neuropsychological consultation and/or targeted cognitive surveillance.

- Primary populations served by the neuropsychology service include neuro-oncology, leukemia, sickle cell disease and other hematologic disorders, HIV, rare genetic disorders (e.g., neurofibromatosis, Hurler syndrome), and neurological insults associated with immunocompromised status (e.g., posterior reversible encephalopathy syndrome).
- Training opportunities include:
 - Medical record review
 - Clinical interviewing
 - Test administration
 - Test interpretation/case conceptualization including access to and interpretation of serial cognitive assessments
 - Report writing
 - Provision of feedback to family and team
 - Interpretation of brain/behavior relationships including access to repeat neuroimaging
- Additional Clinical training opportunities include, but are not limited to:
 - School re-entry and Individualized Education Program (IEP) Planning
 - Opportunities in the Early Childhood Clinic with children <3 years old.
 - Serial neurocognitive assessment for at-risk populations
 - Acute Neurological Injury: interdisciplinary assessment and brief cognitive interventions with children who have recently experienced a neurological insult (e.g., stroke, methotrexate neurotoxicity, posterior fossa syndrome, etc.). This includes work in an inpatient setting to conduct brief bedside assessment for monitoring recovery as well as brief therapeutic interventions and cognitive remediation.
 - Opportunities for research add-on

PEDIATRIC PSYCHOLOGY TRACK:

- The pediatric psychology track will serve as two major rotations of the consortium (8 months of the training year) and as a minor rotation during the 3rd period.
- Training is available in consultation and intervention with infants, children, adolescents, and young adults with catastrophic illnesses, including cancer, sickle cell disease, other hematologic disorders, and HIV.
- Clinical training opportunities include, but are not limited to:
 - Inpatient and outpatient consultation/liaison
 - Inpatient/outpatient individual and family therapy
 - Risk assessment and crisis management
 - Non-pharmacological pain management interventions
 - Health and behavior assessment and intervention
 - Procedural distress intervention and pill swallowing training
 - Opportunities for research add-on

Applicants for any clinical training role, including graduate students, doctoral interns, and post-doctoral fellows, must pass a drug test and background check. The background check includes criminal, license/certificates/credentials, employment/education verification, and various abuse registries. Drug and background screenings are facilitated by St. Jude onboarding. Applicants must have a health screen. The health screen must establish that the applicant is fully vaccinated.

Pediatric psychology and neuropsychology fellowships are also available. Additional information regarding the Fellowship Training Programs in Psychology and the application process are available online at:



We strive to prepare trainees for professional practice by promoting cultural awareness and sensitivity to individual differences across clinical, research, and educational settings.

SUPERVISORS:

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