

Name _____

Review
2

Adding and Subtracting Decimals

Find $1.7 + 2.45$.

Find $36.57 - 4.6$.

<p><i>Line up the decimal points.</i></p> $\begin{array}{r} \downarrow \\ 1.7 \\ + 2.45 \\ \hline \end{array}$ <p>1.70 → Write zeros to show place value.</p> $\begin{array}{r} \uparrow \\ 1.70 \\ + 2.45 \\ \hline 4.15 \end{array}$ <p>↑ Place decimal point in answer.</p>	<p><i>Line up the decimal points.</i></p> $\begin{array}{r} \downarrow \\ 36.57 \\ - 4.6 \\ \hline \end{array}$ <p>36.57 → Write zeros to show place value.</p> $\begin{array}{r} \uparrow \\ 36.57 \\ - 4.60 \\ \hline 31.97 \end{array}$ <p>↑ Place decimal point in answer.</p>
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Find each sum or difference.

1.
$$\begin{array}{r} \downarrow \\ 2.65 \\ + 13.30 \\ \hline \end{array}$$

2.
$$\begin{array}{r} \downarrow \\ 14.10 \\ - 3.05 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 744 \\ + 36.2 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 9 \\ - 0.6 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 8.97 \\ + 66 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 100 \\ - 0.22 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 6.8 \\ + 237.29 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 0.5 \\ - 0.23 \\ \hline \end{array}$$

9. $15.4 - 8 =$ _____

10. $3 - 2.54 =$ _____

11. $1.34 + 4.1 =$ _____

12. $133.01 - 5.6 =$ _____

13. $448 + 1.75 + 80.3 =$ _____

14. $12.3 + 0.61 + 100 =$ _____

15. On the 3-days of their vacation, the Davis family traveled 417 mi, 45.3 mi, and 366.9 mi. How far did they travel all together?

16. Etta bought a calculator for \$15. Glenn found the same model for \$9.79. How much more did Etta pay than Glenn did?

Name _____

Review
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Multiplying with Decimals

Find 4.3×2.7 .

<p><i>Multiply as you would with whole numbers.</i></p> $\begin{array}{r} 2 \\ 4.3 \\ \times 2.7 \\ \hline 301 \\ 860 \\ \hline 1161 \end{array}$	<p><i>Count the number of decimal places in both factors. The total is the number of decimal places in the product.</i></p> $\begin{array}{r} 4.3 \leftarrow 1 \text{ decimal place} \\ \times 2.7 \leftarrow + 1 \text{ decimal place} \\ \hline 11.61 \leftarrow 2 \text{ decimal places} \end{array}$
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Find each product.

1.
$$\begin{array}{r} 14 \\ \times 8.8 \\ \hline 112 \\ 1120 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 1.6 \\ \times .9 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 0.4 \\ \times 3.2 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 0.05 \\ \times 0.3 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 2.15 \\ \times 8.3 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 3.3 \\ \times 0.12 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 0.51 \\ \times 4.2 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 1.35 \\ \times 13 \\ \hline \end{array}$$

9. $23 \times 0.47 =$ _____

10. $0.9 \times 5 =$ _____

11. $168 \times 2.25 =$ _____

12. $0.8 \times 0.11 =$ _____

13. $20 \times 20.2 =$ _____

14. $4.9 \times 0.3 =$ _____

15. A roll of paper towels contained 250 sheets. Each sheet was 8.75 inches long. How long was the roll? _____

16. Tanla bought 3 new sweaters. Each sold for \$19.99. How much did she spend? _____

Name _____

Review
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Interpreting Data

The bar graph shows the lengths in miles of the Great Lakes. Lengths of bars represent lengths of lakes.

Which is the shortest Great Lake?

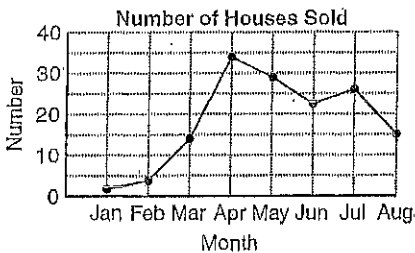
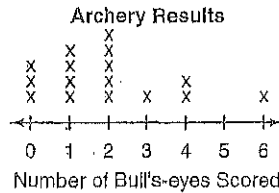
The shortest lake is Lake Ontario.

Lake	Length (mi)
Superior	350
Michigan	300
Erie	220
Huron	200
Ontario	150

Use the graphs to answer each question.

1. How many archers scored 4 bull's eyes?

2. What was the most common number of bull's-eyes scored?

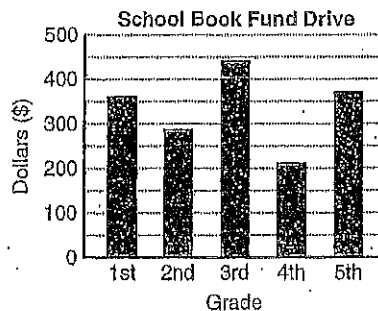


3. In which month were the most houses sold?

4. In which month were about the same number sold as were sold in August?

5. Which grades raised about the same amount for the school book drive?

6. The school's goal was to raise \$1,500. About how much did they raise in all?



Name _____

**Review
10**

Adding and Subtracting Fractions

Find $\frac{2}{3} + \frac{1}{6}$.

Find $\frac{1}{4} - \frac{1}{5}$.

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">3</td> <td style="padding: 2px 5px; border: 2px solid black;">6</td> <td style="padding: 2px 5px;">9</td> <td style="padding: 2px 5px;">12</td> <td style="padding: 2px 5px;">15</td> <td style="padding: 2px 5px;">Multiples of 3</td> </tr> <tr> <td style="padding: 2px 5px; border: 2px solid black;">6</td> <td style="padding: 2px 5px;">12</td> <td style="padding: 2px 5px;">18</td> <td style="padding: 2px 5px;">24</td> <td style="padding: 2px 5px;">30</td> <td style="padding: 2px 5px;">Multiples of 6</td> </tr> </table> <p>The least common denominator is 6.</p> <p>Write equivalent fractions. $\frac{2}{3} = \frac{4}{6}$</p> <p>Add. $\frac{1}{6} = \frac{1}{6}$</p> $\begin{array}{r} \frac{4}{6} \\ + \frac{1}{6} \\ \hline \frac{5}{6} \end{array}$	3	6	9	12	15	Multiples of 3	6	12	18	24	30	Multiples of 6	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">4</td> <td style="padding: 2px 5px;">8</td> <td style="padding: 2px 5px;">12</td> <td style="padding: 2px 5px;">16</td> <td style="padding: 2px 5px; border: 2px solid black;">20</td> <td style="padding: 2px 5px;">Multiples of 4</td> </tr> <tr> <td style="padding: 2px 5px;">5</td> <td style="padding: 2px 5px;">10</td> <td style="padding: 2px 5px;">15</td> <td style="padding: 2px 5px; border: 2px solid black;">20</td> <td style="padding: 2px 5px;">25</td> <td style="padding: 2px 5px;">Multiples of 5</td> </tr> </table> <p>The least common denominator is 20.</p> <p>Write equivalent fractions. $\frac{1}{4} = \frac{5}{20}$</p> <p>Subtract. $\frac{1}{5} = \frac{4}{20}$</p> $\begin{array}{r} \frac{5}{20} \\ - \frac{4}{20} \\ \hline \frac{1}{20} \end{array}$	4	8	12	16	20	Multiples of 4	5	10	15	20	25	Multiples of 5
3	6	9	12	15	Multiples of 3																				
6	12	18	24	30	Multiples of 6																				
4	8	12	16	20	Multiples of 4																				
5	10	15	20	25	Multiples of 5																				

Find each sum or difference.

1. $\frac{1}{4} + \frac{2}{3} =$ _____

4			
3			

2. $\frac{11}{12} - \frac{5}{6} =$ _____

12			
6			

3. $\frac{1}{3} + \frac{4}{9} =$ _____

4. $\frac{3}{7} + \frac{2}{7} =$ _____

5. $\frac{11}{12} - \frac{5}{12} =$ _____

6. $\frac{1}{2} + \frac{1}{3} =$ _____

7. $\frac{1}{3} - \frac{1}{5} =$ _____

8. $\frac{3}{8} - \frac{1}{6} =$ _____

9. $\frac{3}{5} + \frac{3}{10} =$ _____

10. $\frac{1}{2} + \frac{2}{5} =$ _____

11. $\frac{2}{3} - \frac{1}{4} =$ _____

12. Meg practiced the piano for $\frac{5}{12}$ hr. She did homework for $\frac{3}{4}$ hr. How much longer did she do homework than she practiced the piano?
- _____

Name _____

R 4-5

Adding Mixed Numbers

To add mixed numbers, you can add the fractional parts to the whole number parts, and then simplify.

Find $2\frac{2}{4} + 3\frac{1}{4}$.

The fractions have a common denominator. Add the fractions. Then add the whole numbers.

$$\begin{array}{r} 2\frac{2}{4} \\ + 3\frac{1}{4} \\ \hline 5\frac{3}{4} \end{array}$$

Find $3\frac{2}{9} + 4\frac{1}{9}$.

Write equivalent fractions with the LCD.

$$\begin{array}{r} 3\frac{2}{9} = 3\frac{6}{9} \\ + 4\frac{1}{9} = 4\frac{1}{9} \\ \hline \end{array}$$

Add the whole numbers. Add the fractions. Simplify if possible.

$$\begin{array}{r} 3\frac{6}{9} \\ + 4\frac{1}{9} \\ \hline 7\frac{7}{9} \end{array}$$

Find $4 + 3\frac{3}{5}$.

Add the whole numbers; then add the fraction.

$$\begin{array}{r} 4 \\ + 3\frac{3}{5} \\ \hline 7\frac{3}{5} \end{array}$$

Find each sum. Simplify your answer.

1. $2\frac{1}{5} + 2\frac{3}{5} =$ _____

2. $4\frac{2}{3} + 1\frac{1}{6} =$ _____

3. $5\frac{3}{5} + \frac{3}{10} =$ _____

4. $8\frac{5}{8} + 1\frac{5}{12} =$ _____

5. $6\frac{1}{4} + 11\frac{3}{8} =$ _____

6. $7 + 8\frac{1}{3} =$ _____

7. In 2001, the men's indoor pole vault record was $20\frac{1}{6}$ ft. The women's record for the indoor pole vault was $15\frac{5}{12}$ ft. What is the combined height of the two records? _____

8. **Writing in Math** How high is a stack of library books if one book is $1\frac{3}{8}$ in. high, the second book is $1\frac{5}{8}$ in. high, and the third is $2\frac{1}{3}$ in. high? Explain how you solved this problem.

Name _____

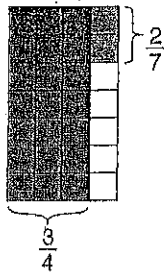
Multiplying Fractions

R 5-2

Find $\frac{3}{4} \times \frac{2}{7}$.

One Way

Draw a picture. Simplify if possible.



6 of the 28 squares have overlapping shading.

So, $\frac{3}{4} \times \frac{2}{7} = \frac{6}{28}$.

Simplify $\frac{6}{28}$ to $\frac{3}{14}$.

Another Way

Multiply the numerators and denominators. Simplify if possible.

$$\begin{aligned} & \frac{3}{4} \times \frac{2}{7} \\ &= \frac{3 \times 2}{4 \times 7} = \frac{6}{28} \\ &= \frac{3}{14} \end{aligned}$$

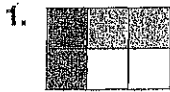
Simplify First

Find the GCF of any numerator and any denominator.

The GCF of 2 and 4 is 2. Divide 2 and 4 by the GCF.

$$\frac{3}{\cancel{4}^2} \times \frac{\cancel{2}^1}{7} = \frac{3}{14}$$

Write an equation for each picture.





Find each product. Simplify if possible.

3. $\frac{6}{8} \times \frac{1}{3} =$ _____

4. $\frac{5}{6} \times \frac{7}{10} =$ _____

5. $\frac{4}{5} \times \frac{3}{8} =$ _____

6. $\frac{1}{2} \times \frac{4}{9} =$ _____

7. **Number Sense** Can you simplify before multiplying $14 \times \frac{25}{27}$? Explain.

Name _____

Problem Solving: Strategies

<p>A computer store has 25 printers and computers. There are 7 more printers than computers. How many of each are there?</p> <table style="width: 100%;"><thead><tr><th></th><th>Printers</th><th>Computers</th><th>Check</th></tr></thead><tbody><tr><td>Guess 1</td><td>20</td><td>5</td><td>$20 - 5 = 1$</td></tr><tr><td>Guess 2</td><td>14</td><td>11</td><td>$14 - 11 = 3$</td></tr><tr><td>Guess 3</td><td>16</td><td>9</td><td>$16 - 9 = 7$ ✓</td></tr></tbody></table> <p>Solution: There are 16 printers and 9 computers.</p>		Printers	Computers	Check	Guess 1	20	5	$20 - 5 = 1$	Guess 2	14	11	$14 - 11 = 3$	Guess 3	16	9	$16 - 9 = 7$ ✓	<p>Problem Solving Strategies</p> <ul style="list-style-type: none">• Act It Out• Draw a Picture• Look For a Pattern• Try, Check, and Revise• Make an Organized List• Make a Table• Solve a Simpler Problem• Work Backward
	Printers	Computers	Check														
Guess 1	20	5	$20 - 5 = 1$														
Guess 2	14	11	$14 - 11 = 3$														
Guess 3	16	9	$16 - 9 = 7$ ✓														

Use any strategy to solve.

1. At the veterinarian's office, Terri learned that her dog weighed 4 times as much as her cat. Together the pets weighed 40 lbs. How much did the dog weigh? _____

2. Yasmin arrived home from play practice at 4:25 P.M. The walk home took 15 minutes. Practice began 20 minutes after the final bell and lasted for a half hour. When did school end? _____

3. Vanessa, Diego, Rose and Randy stood in line for lunch. Rose was just behind Vanessa. Diego was not next to Rose or Randy. Write the line order. _____

4. Students played dodge ball and volleyball for 45 minutes. They played dodge ball for 11 more minutes than they played volleyball. How long did they play dodge ball? _____

5. Mr. Jones has 4 shirts, 2 ties, and 3 pair of pants. How many days in a row can he wear a different outfit? _____



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Name _____

Customary Measurement

R 10-1

Units of Length

foot (ft) 1 ft = 12 in.
yard (yd) 1 yd = 3 ft
 1 yd = 36 in.
mile (mi) 1 mi = 5,280 ft
 1 mi = 1,760 yd

Units of Capacity

cup (c) 1 c = 8 fluid ounces (oz)
pint (pt) 1 pt = 2 c
quart (qt) 1 qt = 2 pt
gallon (gal) 1 gal = 4 qt

How to change from one unit of measurement to another:

To change from larger units to smaller units in the customary system, you have to multiply.

$$120 \text{ yd} = \underline{\hspace{2cm}} \text{ ft}$$

$$1 \text{ yd} = 3 \text{ ft}$$

$$120 \times 3 \text{ ft} = 360 \text{ ft}$$

$$120 \text{ yd} = 360 \text{ ft}$$

To change from smaller units to larger ones, you have to divide.

$$256 \text{ oz} = \underline{\hspace{2cm}} \text{ c}$$

$$1 \text{ c} = 8 \text{ oz}$$

$$256 \div 8 = 32$$

$$256 \text{ oz} = 32 \text{ c}$$

Complete.

1. 36 in. = _____ ft
2. 4 qt = _____ c
3. 5 lb = _____ oz
4. 39 ft = _____ yd
5. 1.5 mi = _____ ft
6. 3.5 gal = _____ qt
7. 2 T = _____ lb
8. 16 pt = _____ qt
9. 64 oz = _____ lb
10. 3 yd = _____ in.
11. 4 gal = _____ pt
12. 55 yd = _____ ft
13. 6.5 lb = _____ oz
14. 20 pt = _____ gal
15. 4.5 qt = _____ c
16. 205 yd = _____ ft
17. **Reasoning** A vendor at a festival sells soup for \$1.25 per cup or \$3.75 per quart. Which is the better buy?

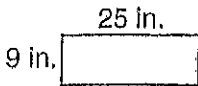

13

Name _____

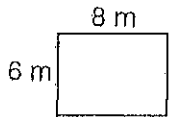
**Review
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Perimeter

Perimeter is the distance around a shape.

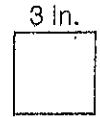
<p>You can add the lengths of all the sides or you can multiply the sum of the length and the width by 2 to find the perimeter of a rectangle.</p> <div style="text-align: center;">  </div> <p>$p = 25 \text{ in.} + 9 \text{ in.} + 25 \text{ in.} + 9 \text{ in.} = 68 \text{ in.}$ or $p = 2 \times (25 \text{ in.} + 9 \text{ in.}) = 68 \text{ in.}$</p>	<p>If only one side of a figure is given, then all sides have the same length.</p> <div style="text-align: center;">  </div> <p>$p = 5 \text{ cm} + 5 \text{ cm} + 5 \text{ cm} + 5 \text{ cm} = 20 \text{ cm}$ or $p = 4 \times 5 \text{ cm} = 20 \text{ cm}$</p>
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1. Find the perimeter of the rectangle.



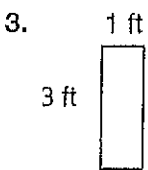
$p = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ m}$

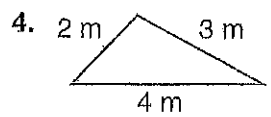
2. Find the perimeter of the square.

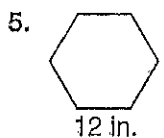


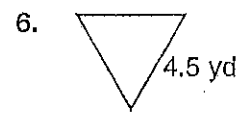
$p = \underline{\quad} \times \underline{\quad} = \underline{\quad} \text{ in.}$

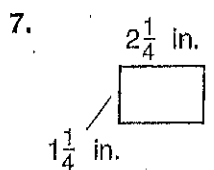
Find the perimeter of each figure.

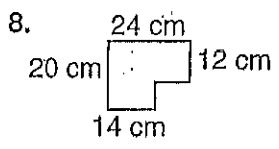


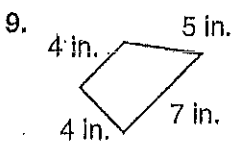


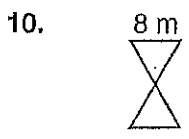












11. A flower garden is in the shape of an equilateral triangle. Each side measures $15\frac{3}{8}$ ft. What is the garden's perimeter? _____

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Name _____

Area of Squares and Rectangles

R 10-8

You can use formulas to find the area of a square or rectangle.

Find the area of a square that is 7.2 m on each side.

Use the formula $A = s^2$.

$$A = (7.2)^2$$

$$A = 51.84$$

The area is 51.84 m².

Find the area of a rectangle with a length (l) of 4 cm and a width (w) of 12 cm.

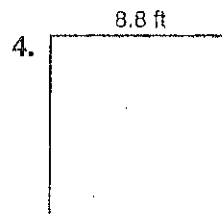
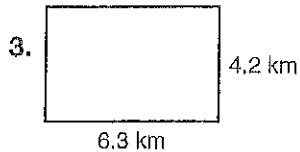
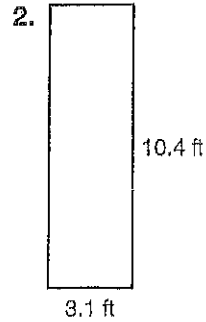
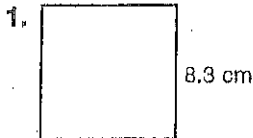
Use the formula $A = l \times w$.

$$A = 4 \times 12$$

$$A = 48$$

The area is 48 cm².

Find the area of each figure.



5. **Reasoning** What is the length of a rectangle that has an area of 120 ft² and a width of 8 ft? _____

6. **Number Sense** What is the area of a square that is 12.4 cm on each side? _____

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